

Week	Course Material	Hours	Course Focus	To do list	Assessment & Homework
1	Macmillan R&W Level 1 Students' Book	1-2	1 CHARACTER PAGE 8 Psychology Survey: Are you a natural leader? Business studies Article: Great leaders and their character	Read the articles before the lesson. Take notes of new information for you and share them in the class.	
		3-4	***Preview a text to increase efficiency and comprehension Read the texts to find and understand main ideas **Change adjectives into nouns to describe people's character		
		5	Writing Use correct capitalization and punctuation in your sentences Plan, write, and edit a paragraph describing a leader's character	In-class task Process-focused writing *Peer-correcting	Writing products to be checked by AI. And students reflections about the new text and their original text. What is the new in writing product?
		1-2	Unit 2 TIME PAGE 26 Personal development Advice article: Time-management tips Culture Article: A matter of time	Read the article before the lesson. Take notes of new information for you and share them in the class.	Write collocations with time related to your time.
		3-4	Skim texts to get a general idea of key contents and organization Scan texts to find important		

2	Macmillan R&W Level 1 Students' Book		information quickly		
		5	Process-focused writing product Compose and edit a paragraph with an effective topic sentence	In-class task Process-focused writing *Peer-correctin g	Writing products to be checked by AI. And students reflections about the new text and their original text. What is the new in writing product?
3	Macmillan R&W Level 1 & 2 Students' Book	1	Architecture Magazine article: Designer schools Read texts to find main ideas and their supporting details Make inferences when reading to interpret information correctly	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		2-3	Unit 3 BUILDINGS PAGE 44 Architecture Magazine article: Designer schools Technology Article: Is technology helping the airport experience?	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		4-5	Process-focused writing product *Brainstorm and compose a paragraph using topic and supporting sentences	In-class task Process-focused writing *Peer-correctin g	Writing products to be checked by AI. And students reflections about the new text and their original text. What is the new in writing product?
		1-2	Unit 1 SOCIETY PAGE 8 Culture Article: What does polite mean to you?	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		3-4	Sociology Article: Social media society **Use discourse markers of contrast and	Read the article before the lesson. Take notes of new information for you and share	

4	Macmillan R&W Level 2 Students' Book		comparison	them in the class.	
		5	Compose and edit a paragraph using relative clauses and compound sentences	In-class task Process-focused writing *Peer-correcting	Writing products to be checked by AI. And students reflections about the new text and their original text. What is the new in writing product?
5	Macmillan R&W Level 2 Students' Book	1-2	Unit 2 FOOD PAGE 26 Culture Article: The food of Indonesia	Read the article before the lesson. Take notes of new information for you and share them in the class.	How would you use business verbs in your experiences?
		3-4	Agriculture Article: Farming in extremes Use relative clauses	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		5	Compose and edit a paragraph using relative clauses and compound sentences	In-class task Process-focused writing *Peer-correcting	Writing products to be checked by AI. And students reflections about the new text and their original text. What is the new in writing product?
6	Macmillan R&W Level 2 Students' Book		Unit 3 BUSINESS PAGE 44 Business Advice article: How much is it worth?	Read the article before the lesson. Take notes of new information for you and share them in the class.	
			Technology Article: Starting on the path to success? Use modals of obligation and necessity	Read the article before the lesson. Take notes of new information for you and share them in the class.	
			Prepare, write, and edit an introduction to an essay on the importance of customer service in business	In-class task Process-focused writing *Peer-correcting	Writing products to be checked by AI. And students reflections about the new text and their original text.

					What is the new in writing product?
7	Macmillan R&W Level 2 Students' Book	1-2	Unit 4 TRENDS PAGE 62 Sociology Article: The superconsumer generation	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		3-4	Culture Report: Changing shopping habits *Practice and use words for comparing and contrasting	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		5	** Prepare and edit a summary of trends in a graph	In-class task Process-focused writing *Peer-correcting	Writing products to be checked by AI. And students reflections about the new text and their original text. What is the new in writing product?
8	Macmillan R&W Level 2 Students' Book	1-2	5 SUCCESS PAGE 80 Sociology Article: Failing to succeed *Practice and use re- prefixes to describe change * Use pronoun reference when reading to understand how a text is organized Identify reasons that explain or support main ideas	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		3-4	Urban regeneration Article: Building a success	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		5	Prepare and edit a description of changes shown on two plans	In-class task Process-focused writing	Writing products to be checked by AI.

				*Peer-correcting	And students reflections about the new text and their original text. What is the new in writing product?
9	Macmillan R&W Level 2 Students' Book	1-2	6 PRESSURE PAGE 98 Culture Article: Pressure on parents		
		3-4	Sociology Magazine article: Rich and famous		
		5	Write and edit two narrative paragraphs about an invention or discovery	In-class task Process-focused writing *Peer-correcting	Writing products to be checked by AI. And students reflections about the new text and their original text. What is the new in writing product?
10	Macmillan R&W Level 2 Students' Book	1-2	Unit 7 FEAR PAGE 116 Sociology Magazine article: Fears, learning, Coping **Practice deducing the meaning of new words from context Practice identifying definitions in texts	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		3-4	Biology Article: Fight or flight **Practice and use verb and preposition collocations	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		5	Compose and edit two pros and cons paragraphs about fear	In-class task Process-focused writing *Peer-correcting	Writing products to be checked by AI. And students reflections about the new text and their original text. What is the new in writing product?

11	Macmillan R&W Level 2 Students' Book	1-2	Unit 8 STORIES PAGE 134 History Biographical article: National hero	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		3-4	Culture Article 2: The power of the written word ***Practice distinguishing between facts and assumptions Identify bridge sentences to better understand text organization	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		5	Write and edit two narrative paragraphs about an invention or discovery	In-class task Process-focused writing *Peer-correcting	Writing products to be checked by AI. And students reflections about the new text and their original text. What is the new in writing product?
12	Macmillan R&W Level 2 Students' Book	1-2	9 ENVIRONMENT PAGE 152 Conservation Essay: Rainforests of the sea Wildlife protection *Scan texts for examples that support the main idea	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		3-4	Essay: Living together Scan texts for examples listed in groups of three Practice and use words to describe environmental issues	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		5	Brainstorm, compose, and revise a conclusion to an essay about an environmental issue in your country **** Plan and compose an	In-class task Process-focused writing *Peer-correcting	Writing products to be checked by AI. And students reflections about the new text and their original text. What is the new in writing product?

			essay conclusion about an environmental issue		
13	Macmillan R&W Level 2 Students' Book	1-2	10 MEDICINE PAGE 170 Med tech Magazine article: Self-diagnosis Health ** Practice taking notes in your own words when reading Form research questions to focus your reading	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		3-4	Essay: A good night's sleep Practice and use words to describe medical symptoms	Read the article before the lesson. Take notes of new information for you and share them in the class.	
		5	Write and edit an opinion essay about self-diagnosis	In-class task Process-focused writing *Peer-correcting	Writing products to be checked by AI. And students reflections about the new text and their original text. What is the new in writing product?