

**Main Course – B1 / B1+
(Program 1)**

Week	Course Material	Hour	Course Focus
1	Speakout 3rd Edition B1 Student's Book	1-4	8A Doers and dreamers (p92-93) <i>Grammar: couldn't (past inability) · Vocabulary: practical skills, DIY · Speaking: informal interview</i>
		5-7	8A Doers and dreamers (p94) <i>Grammar: couldn't (past inability) · Vocabulary: practical skills, DIY · Speaking: informal interview</i>
		8-10	8B Video everywhere (p95) <i>Grammar: present & past simple passive · Vocabulary: machines and technology · Speaking: short talk with visual support</i>
		11-14	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>
		15-16	8B Video everywhere (p96) <i>Grammar: present & past simple passive · Vocabulary: machines and technology · Speaking: short talk with visual support</i>
		17-18	8B Video everywhere (p97) <i>Grammar: present & past simple passive · Vocabulary: machines and technology · Speaking: short talk with visual support</i>
2	Speakout 3rd Edition B1 Student's Book	1-4	8C Help! (p98) <i>How to ask for and offer help · Vocabulary: computers and the internet</i>
		5-7	8C Help! (p99) <i>How to ask for and offer help · Vocabulary: computers and the internet</i>
		8-10	8D A gifted learner (p100) <i>BBC video · Grammar: verb + -ing · Writing: informal email giving news</i>
		11-14	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>
		15-16	8D A gifted learner (p101) <i>BBC video · Grammar: verb + -ing · Writing: informal email giving news</i>
		17-18	Unit 8 (B1) review <i>Unit review and unit test; online practice homework</i>
3	Speakout 3rd Edition B1 Student's Book	1-4	B1 consolidation: extra materials from PACK 2 <i>Revision of B1 grammar and vocabulary; skills practice before moving on to B1+</i>
		5-7	B1 consolidation: extra materials from PACK 2 <i>Revision of B1 grammar and vocabulary; skills practice before moving on to B1+</i>
		8-10	B1 consolidation: extra materials from PACK 2 <i>Revision of B1 grammar and vocabulary; skills practice before moving on to B1+</i>
		11-14	B1 consolidation: extra materials from PACK 2 <i>Revision of B1 grammar and vocabulary; skills practice before moving on to B1+</i>
		15-16	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>
		17-18	Review: B1 consolidation <i>Review of PACK 2 materials; preparation for the B1+ level</i>
4	Speakout 3rd Edition B1+ Student's Book	1-4	1A The story of me (p8-10) <i>Grammar: past continuous & past perfect · Vocabulary: possessions · Speaking: describing objects in detail · Writing: an item for sale</i>
		5-7	1B Less is more? (p11) <i>Grammar: verb + infinitive / -ing · Vocabulary: happiness and satisfaction · Reading: fact vs opinion</i>
		8-10	1B Less is more? (p12-13) <i>Grammar: verb + infinitive / -ing · Vocabulary: happiness and satisfaction · Reading: fact vs opinion</i>
		11-14	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>

Week	Course Material	Hour	Course Focus
		15-16	1C Don't forget to... (p14) <i>How to leave a detailed phone message · Polite requests (Will you...? / Would you...?) · Vocabulary: housework</i>
		17-18	1C Don't forget to... (p15) <i>How to leave a detailed phone message · Polite requests (Will you...? / Would you...?) · Vocabulary: housework</i>
5	Speakout 3rd Edition B1+ Student's Book	1-4	1D Your gadgets (p16-17) <i>BBC street interviews · except (for) / apart from, even · Writing: comments on a discussion board</i>
		5-7	2A Change of habit (p20-21) <i>Grammar: present perfect continuous · Vocabulary: change · Reading: the writer's purpose</i>
		8-10	2A Change of habit (p22) 2B People pleaser (p23) <i>Grammar: present perfect continuous · Vocabulary: change · Reading: the writer's purpose Grammar: defining & reduced relative clauses · Vocabulary: emotions and preferences · Writing: invitation and declining emails</i>
		11-14	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>
		15-16	2B People pleaser (p24) <i>Grammar: defining & reduced relative clauses · Vocabulary: emotions and preferences · Writing: invitation and declining emails</i>
		17-18	2B People pleaser (p25) <i>Grammar: defining & reduced relative clauses · Vocabulary: emotions and preferences · Writing: invitation and declining emails</i>
6	Speakout 3rd Edition B1+ Student's Book	1-4	2C That's annoying! (p26-27) <i>How to express and respond to feelings · Present continuous with always · Vocabulary: actions and gestures</i>
		5-7	2D Planet Earth II: Jungles (p28-29) <i>BBC video · Listening: inferred meaning · Writing: experiences and reactions</i>
		8-10	3A Working from home (p32) <i>Grammar: unless, even if, in case (of) · Vocabulary: work activities · Speaking: practical problems</i>
		11-14	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>
		15-16	3A Working from home (p33) <i>Grammar: unless, even if, in case (of) · Vocabulary: work activities · Speaking: practical problems</i>
		17-18	3A Working from home (p34) <i>Grammar: unless, even if, in case (of) · Vocabulary: work activities · Speaking: practical problems</i>
7	Speakout 3rd Edition B1+ Student's Book	1-4	3B Gig work (p35-36) <i>Grammar: supposed to, allowed to, (not) necessary to · Speaking: reporting others' opinions · Writing: email of introduction</i>
		5-7	3B Gig work (p37) <i>Grammar: supposed to, allowed to, (not) necessary to · Speaking: reporting others' opinions · Writing: email of introduction</i>
		8-10	3C Good question (p38-39) <i>How to handle job interview questions · Checking and confirming information · Vocabulary: personality and abilities</i>
		11-14	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>
		15-16	3D This or that? (p40) <i>BBC video · would rather / prefer · Writing: discussion board comments</i>
		17-18	3D This or that? (p41) <i>BBC video · would rather / prefer · Writing: discussion board comments</i>
8	Speakout 3rd Edition B1+ Student's Book	1-4	4A Hoax! (p44-45) <i>Grammar: past plans and intentions (meant / planned to, thought) · Vocabulary: truth and belief · Speaking: summarising a story</i>

Week	Course Material	Hour	Course Focus
		5-7	4A Hoax! (p46) 4B Documentary (p47) <i>Grammar: past plans and intentions (meant / planned to, thought) · Vocabulary: truth and belief · Speaking: summarising a story Grammar: negative questions · Vocabulary: films and film-making · Writing: a film or book review</i>
		8-10	4B Documentary (p48-49) <i>Grammar: negative questions · Vocabulary: films and film-making · Writing: a film or book review</i>
		11-14	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>
		15-16	4C News (p50) <i>How to discuss the news · Vocabulary: newspapers and magazines · Expressing opinions and attitudes</i>
		17-18	4C News (p51) <i>How to discuss the news · Vocabulary: newspapers and magazines · Expressing opinions and attitudes</i>
9	Speakout 3rd Edition B1+ Student's Book	1-4	4D Fake friends (p52-53) <i>BBC video · Conversation strategies · Writing: an email reporting recent events</i>
		5-7	5A The customer is always right (p56-57) <i>Grammar: purpose ((in order) to, so as (not) to) · Speaking: making a complaint · Writing: email of complaint</i>
		8-10	5A The customer is always right (p58) 5B Too good to be true (p59) <i>Grammar: purpose ((in order) to, so as (not) to) · Speaking: making a complaint · Writing: email of complaint Grammar: repeated & parallel comparatives · Vocabulary: advertising, money, persuading · Reading: arguments in articles</i>
		11-14	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>
		15-16	5B Too good to be true (p60) <i>Grammar: repeated & parallel comparatives · Vocabulary: advertising, money, persuading · Reading: arguments in articles</i>
		17-18	5B Too good to be true (p61) <i>Grammar: repeated & parallel comparatives · Vocabulary: advertising, money, persuading · Reading: arguments in articles</i>
10	Speakout 3rd Edition B1+ Student's Book	1-4	5C Which should I buy? (p62-63) <i>How to use persuasive language · Summarising information from several sources · Vocabulary: buying and selling</i>
		5-7	5D I do it myself (p64) <i>BBC video · have / get something done, get / make + person · Writing: summary of decisions in a meeting</i>
		8-10	5D I do it myself (p65) 6A In the city (p68) <i>BBC video · have / get something done, get / make + person · Writing: summary of decisions in a meeting Grammar: so / such ... that · Vocabulary: areas and neighbourhoods · Writing: directions</i>
		11-14	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>
		15-16	6A In the city (p69) <i>Grammar: so / such ... that · Vocabulary: areas and neighbourhoods · Writing: directions</i>
		17-18	6A In the city (p70) <i>Grammar: so / such ... that · Vocabulary: areas and neighbourhoods · Writing: directions</i>
11	Speakout 3rd Edition B1+ Student's Book	1-4	6B Great Journeys (p71-72) <i>Grammar: be used to / get used to · Speaking: unexpected events · Vocabulary: fear, normal or strange</i>
		5-7	6B Great Journeys (p73) <i>Grammar: be used to / get used to · Speaking: unexpected events · Vocabulary: fear, normal or strange</i>
		8-10	6C City Transport (p74-75) <i>How to present research findings · Confirming understanding · Vocabulary: city life</i>

Week	Course Material	Hour	Course Focus
		11-14	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>
		15-16	6D A city of tomorrow (p76) <i>BBC video · Detailed descriptions · Writing: main point and example</i>
		17-18	6D A city of tomorrow (p77) <i>BBC video · Detailed descriptions · Writing: main point and example</i>
12	Speakout 3rd Edition B1+ Student's Book	1-4	7A Mix-up (p80-81) <i>Grammar: reported speech & reporting verbs · Vocabulary: speaking and reporting · Listening: misunderstandings</i>
		5-7	7A Mix-up (p82) <i>Grammar: reported speech & reporting verbs · Vocabulary: speaking and reporting · Listening: misunderstandings</i>
		8-10	7B Oversharing (p83-85) <i>Grammar: present continuous & present perfect passive, get-passive · Vocabulary: the internet · Reading: the writer's point of view</i>
		11-14	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>
		15-16	7C Conversation savers (p86) <i>How to keep a conversation going · Showing active listening · Adverbial intensifiers</i>
		17-18	7C Conversation savers (p87) <i>How to keep a conversation going · Showing active listening · Adverbial intensifiers</i>
13	Speakout 3rd Edition B1+ Student's Book	1-4	7D A good communicator (p88-89) <i>BBC video · hope so / not, substitution and ellipsis · Speaking: discussing options</i>
		5-7	8A Wise words (p92) <i>Grammar: third conditional, should(n't) have · Vocabulary: advising and suggesting · Speaking: narrating a sequence of events</i>
		8-10	8A Wise words (p93-94) <i>Grammar: third conditional, should(n't) have · Vocabulary: advising and suggesting · Speaking: narrating a sequence of events</i>
		11-14	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>
		15-16	8B Life lessons (p95) <i>Grammar: would for past habits · Vocabulary: interest and knowledge · Writing: a short biography</i>
		17-18	8B Life lessons (p96) <i>Grammar: would for past habits · Vocabulary: interest and knowledge · Writing: a short biography</i>
14	Speakout 3rd Edition B1+ Student's Book	1-4	8B Life lessons (p97) 8C One thing I know... (p98) <i>Grammar: would for past habits · Vocabulary: interest and knowledge · Writing: a short biography How to give a short prepared talk · Answering questions about a presentation · Vocabulary: explaining</i>
		5-7	8C One thing I know... (p99) <i>How to give a short prepared talk · Answering questions about a presentation · Vocabulary: explaining</i>
		8-10	8D Dragon's Den (p100) <i>BBC video · Presenting a summary of a business proposal · Writing: email about work-related plans</i>
		11-14	Speaking: student presentations <i>Students prepare and present a topic related to the current unit; peer feedback on content and delivery</i>
		15-16	8D Dragon's Den (p101) <i>BBC video · Presenting a summary of a business proposal · Writing: email about work-related plans</i>
		17-18	Unit 8 review <i>Unit review and unit test; online practice homework</i>

Week	Course Material	Hour	Course Focus
15-16	Speakout 3rd Edition B1+ Student's Book	1-4	General review <i>Revision of B1+ Units 1–8: grammar, vocabulary and skills; preparation for the level-end assessment</i>
		5-7	General review <i>Revision of B1+ Units 1–8: grammar, vocabulary and skills; preparation for the level-end assessment</i>
		8-10	General review <i>Revision of B1+ Units 1–8: grammar, vocabulary and skills; preparation for the level-end assessment</i>
		11-14	General review <i>Revision of B1+ Units 1–8: grammar, vocabulary and skills; preparation for the level-end assessment</i>
		15-16	General review <i>Revision of B1+ Units 1–8: grammar, vocabulary and skills; preparation for the level-end assessment</i>
		17-18	General review <i>Revision of B1+ Units 1–8: grammar, vocabulary and skills; preparation for the level-end assessment</i>